

HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD (Regd. Under Societies Registration Act, 1860) Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula

Web site: www.hsspp.in

Ref. No. 13/1-13 TE(1) - 6097-6108

Dated 10.6.2015

Meeting 15.6.2015 12.00 Noon To

- 1. The Principal Secretary to Govt. Haryana, Finance Department, Chandigarh (Request for deputing his representative)
- 2. Vice Chancellor, NUEPA, Sri Aurbindo marg, New Delhi-110016 or her/his nominee.
- 3. Vice Chancellor, Kurukshetra University, Kurukshetra or his/her nominee.
- 4. Director NCERT, Sri Aurobindo Marg, New Delhi-110016, or her/his nominee.
- 5. Chief Administrator HSAMB, Panchkula
- 6. Director General Elementary Education Haryana, Panchkula
- 7. Director General Higher Education, Haryana, Panchkula
- 8. Director Secondary Education, Haryana, Panchkula
- 9. State Project Director, Haryana School Shiksha Pariyojna Parishad, Panchkula
- 10. Registrar, Haryana Central University Narnaul (Request for deputing V.C's representative)
- 11. Secretary, Haryana School Education Board, Bhiwani, Haryana
- 12. Director, SCERT, Haryana, Gurgaon
- 13. Principal Prarambh School for Teacher Education, Jhajjar
- 14. Head, Central Institute of Education, Delhi University, Delhi

Sub: 4th meeting of the Executive Council of Prarambh School for Teacher Education, Silani Kesho (District-Jhajjar).

Respected Sir/Madam,

In continuation of this office letter no. 13/1-13 TE(1) dated 26.5.2015, emailed on the same date, a copy of the agenda for the meeting is enclosed for your kind information.

The meeting will now be held on 15.6.2015 at 12.00 Noon in the Conference Hall, 6th Floor of Haryana New Secretariat, Sector 17, Chandigarh.

You are requested to kindly make it convenient to attend the meeting.

Yours Sincerely

(K.K. Agnihotri) Hon. Advisor For State Project Director

Endst. No. 13/1-13 TE(1) -6/69

Dated 10.6.2015

A copy of the above is forwarded to the Private Secretary to the Principal Secretary to Govt. of Haryana, School Education Department, Chandigarh-cum- Chairperson of E.C. for information of W/PSSE-cum-Chairperson of the Executive Council of Prarambh School for Teacher Education, Jhajjar.

For State Project Director

Aganda for the 4th meeting of the Executive Council of Prarambh School for Teacher Education, Jhajjar, Haryana to be held on 15.6.2015 at 12.00 Noon

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Item No. 4.01: PRARAMBH - An Overview

In a rapidly changing society, the most common preoccupation of the political leadership is to put on priority an agenda what is considered lasting and important for the future. Education has many immediate needs, more schools, more classrooms, better technology and more teachers. What about the future of all these? A country that is poised to grow, as India is at this critical juncture, planning for the future is often more important that dealing only with the present, and for the nation nothing is more important than the intellectual, physical and emotional skills of its population.

Because what tomorrow will be is entirely dependent on what is our today because the goal of preparing our human capital is complex and has a longer gestation period, it is far easier to invest and focus on the what is visible, schools, technology and recruit more teachers. But none of these either singly or severally can change what our children will be tomorrow nor make the active contributors for the country's economy.

Education of the student starts with the education of the teacher; s/he sees, plans, prepares and delivers what ultimately will raise the learner from the level he or she is to a higher level, where he or she will be empowered by the learning that he or she has experienced. Therefore the most challenging task with any State Govt. is to ensure that all future schools/pace setting schools are manned/ managed by the teachers who are well equipped to teach any topic under the sun and to groom future generation to blossom with fragrance. Since the quality of teaching is directly linked with the quality of teachers we train, this has therefore been the guiding spirit for the Government of Haryana in setting up PRARAMBH, country's first of its kind School of Teacher Education.

Under the dynamic leadership of the Chief Minister of Haryana, the vision of the State Education Department is to bring the best quality teachers, to its 47 lakh students. Prarambh is one giant step forward in fulfilling that vision.

Pracembh seeks to address the quality issue in Elementary and Secondary Teacher Education with built in mechanisms for "innovation". Prarambh is an autonomous institution and in the long run will be having collaborations with National and International agencies of repute. It will have its dedicated 10 acre campus in Jhajjar, just 50kms away from Gurgaon. Also there is a provision to have a full fledged school on the Prarambh campus for the students of the program to have a regular experience of teaching in live classrooms. This will help bridge the proverbial gap between theory and practical right from the early days of the teaching experience of the students. Pending creation/completion of infrastructure at the site, it has temporarily been established in the sprawling campus of Model school, Jhajjar.

A 4 year integrated Bachelor of Education Program is the first offering from the Prarambh School of Teacher Education. The Program covers the academic as well as professional content leading to trained graduate teachers. Because teaching and learning is less and less dependent on books, emphasis will be laid on making the environment, sanitation, health, nutrition, important part of the training process, so that teachers become forces of transformation in their work place. This is initially a non residential program much on the lines of the other top notch undergraduate programs including the engineering and medicine courses in the best of the institutions in the country.

This program has a sound theoretical foundation coupled with a robust practical curriculum. There will be a plethora of self directed tasks including case studies, project work, seminars and research initiatives. The integrated course provides a an active academic engagement and comprehensive study of ten Essential Subjects (ES) ten practicum subjects along with choice based Pedagogical Subjects. There will be multiple level negotiations with students on factual courses and teaching experience. All the academic/ professional inputs would be as per approvals from the regulatory/affiliating authorities.

To sum up Prarambh is a seminal initiative by the Govt. of Haryana to make the state a preferred destination for education and it is surely a right and a grand beginning. Prarambh's thrust is on learners' need to learn not on

tealliers need to teach. The guiding spirit behind this noble vision is inherent belief in human nature to mould itself for change.

Background

The Department of School Education had submitted a proposal to NCTE, New Delhi for granting recognition to start 4 year integrated B.Ed. course from 2013-14 academic session. A proposal as required was also sent to Haryana Central University Narnaul for affiliating Prarambh School for Teacher Education. Since the session was to start from July 2013 admission notice was also issued and the admission process started. NCTE took time and later on granted recognition for the afore-said course 2014-15 session. In regard to affiliation, the MHRD Govt. of India did not accept the University proposal on the ground that the University being in its infancy needs to concentrate first on its campus development. As a result students so admitted were allowed to undergo a bridge course in Information and communication Technology through IGNOU. The first batch 2014-18 along with new enrolments started from 14th July, 2014. The Institute now stands affiliated to Maharshi Dayanand University, Rohtak. A total of 52 students are on rolls of the Institute for the session 2014-18.

Faculty

S. No	Name of Faculty	Designatio n	Qualificatio n	Emp.	Email ID	Phone No.
1	Smt. Sushila Kumari	Principal H.E.S 1 on deputation	B.Ed. M.A (Sociology)	017747	principal.prara mbh@gmail.com	9416270034
2	Dr. Suresh	Lect. in Physics on deputation	Ph.D. M.Sc. (Physics)	014982	sureshsingh66@ gmail.com	8059630201
3	Dr. Rajinder Singh	Lect. in Geography on deputation	Ph.D.M.Phil. M.A (Hindi) B.Ed.	041896	rajinder66jjr@g mail.com	9416851648
4	Dr. Subhash Chander	Lect. in Maths on deputation	Ph.D. M.Sc. Statistics	020064	subhsangwan68 @gmail.com	9416764564
5	Dr. Mahesh Kumar	Lect. in Hindi on deputation	Ph.D. M.Phil. M.A Hindi B.Ed.	041935	pgtguruji@gmail .com	9416496548

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	Surender Rathi	Lect. in Sociology on deputation	Ph.D. M.A Sociology	062347	Α	9992698399
7	Dr. Ramjiwan	Lect. in Commerce on deputation	Ph.D. M.Com	047752	a .	9416232195
8	Dr. Praveen Rana	Lect. in Pol. Science on deputation	Ph.D. M.A Pol . Science & English	034469	-5	
9	Smt. Renu	Lect. in Economics on deputation	M.Com M.Phil. M.Ed. B.Ed.	092626		8901393651
10	Smt. Deepika	Lect. in Psychology on deputation	NET M.Phil. M.A Psychology	094835	A	9718144555
.11	Smt. Meenu Handuja Bhatia	Lect. in English on deputation	NET M.Phil. M.A English M.Ed. B.Ed.	244812	meenuhb@yaho o.com.sg	9958232555
12	Dr. Santosh Siwach	Asst. Prof. in Research on Contract	Ph.D. NET M.Phil. (Maths & Education) M.Ed. B.Ed.	n	santoshsiwach@ gmail.com	9416374705
13	Dr. Vaishali Sharma	Asst. Prof. in Chemistry on contract	Ph.D. NET M.Phil. (Education) M.Sc. (Chemistry) M.Ed. B.Ed.		ananya512@gma il.com	9717287520
14	Smt. Monika Choudhry	Asst. Prof. in English on contract	NET (Education & English) M.A. English M.Ed. B.Ed.		manvi1977@redi ffmail.com	8685054796
15	Sh. Harish Kumar	Asst. Prof. in Maths on contract	NET. M.Sc. (Maths) M.Ed. B.Ed.	•	hrkyadav12@gm ail.com	9466886130

I	Fã.	ilty from H	Humana People	e to People Inc	dia	· ·	
	1	Ved Prakash Yadav	Programme Leader	M.Ed. M.SW B.Ed.	21	vedhumana@gm ail.com	8059631956
	2	Satish Kumar	Core Group Teacher	M.A & M.A in Education	50	satishhumana74 @gmail.com	8570001527
	3	Sumer Singh Yadav	Core Group Teacher	M.A B.Ed.	193	sumerhppi@gma il.com	9466751950
100	4	Ballara m Gurjar	Core Group Teacher	M.A B.Ed.	212	ballaramhuman a@gmail.com	9466841950
	Non-	-Teaching	Staff				
	1	Sh. Rajbir	Assistant	B.A Reemploym ent	:=:	**	9466666855
	2	Sh. Surender	Clerk	10+2	U.S.	7	9416179131

Item No. 4.02: PROGRESS DURING THE FINANCIAL YEAR 2014-15

PRARAMBH School for Teacher Education, Jhajjar has started its real mission as per the specified period of activities as per the program book, Bachelor of Arts/Science and Bachelor of Education. The students have a clear idea of the existing process and its future demands. The students have read the introduction in the program book and started thinking about another kind of school. They have performed in their core groups and have developed a close bond by working in a collaborative and conducive learning environment.

• Bridge course (CIT from IGNOU Delhi)

The students who enrolled for 2014-18 courses were provided with enriching experience of a bridge course in ICT from IGNOU to enhance technical expertise and basic computer skill in the students. This course facilitated the transition of students who earlier had no exposure to IT, into the program. The students underwent CIT practical examination in July 2014 at the IGNOU centre in Karnal. They had already finished their theoretical examination in the month of June 2014.

• d counseling for admission for 2014-18 B.A./ B.Sc. B.Ed. four year integrated course.

In the month of August 2014, four teachers went to Panchkula for counselling process of the new students. During the counselling it came to the notice of authorities that parents desired counselling in Jhajjar itself, therefore the remaining counselling and Enrolments were done at the PRARAMBH campus. A total number of 61 students were finally enrolled for the B.A. B. Sc. B.Ed. four year integrated course. But only 52 students reported for the curricular exercise regularly.

• Enrolments/ Admission details of B.A./ B.Sc. B.Ed. 2014-18 Students

The enrolment and admission process for the session 2014-18 had a diverse pool of students from different socio-economic back grounds, linguistic, cultural and gender diversity. In total 61 students were enrolled out of which 35 were females and 26 males.

Table showing sex wise/ category wise enrolment and admission details of B.Sc. B.Ed. students

S.N.	Category in	Name of Students	Category to which the	Sex
	Which		Candidate actually	
	Selected		belongs	
1	ВСА	Viky Verma	BCA	М
2	ВСВ	Manisha	ВСВ	F
3	GEN.	Rachana	GEN.	F
4	GEN	Alka Rani	SC	F
5	ВСВ	Himshikka	ВСВ	F
6	BCA	Sheetal	ВСА	F
7	GEN	Akshay Kumar	BCA	M
8	GEN	Diksha	BCA	F
9	GEN	Mahima *	ВСВ	F
10	ВСВ	Anup	ВСВ	M
11	GEN	Gurmeet	ВС	M
12	GEN	Shakil	ВСВ	М
13	GEN	Tejpal Singh	ВСВ	М
14	SC	Shilpa Jajoria	SC	F

15	SC	Suchitra	SC	F
16	SBC	Anuj Kumari	SBC	F
17	ВСВ	Deeak Kumar	ВСВ	M
18	SC	Sunil Kumar	SC	M
19	ВСВ	Tannu Kumari	ВСВ	F
20	BC-A	Naresh	BC-A	M
21	GEN	Priya Yadav	ВСВ	F
22	SC	Manish Kumar	SC	M
23	BC-A	Sumit Kumar	BC-A	M
24	BC-B	Chirag	BC-B	- M
25	SC	Niharika	SC	F
26	EBPGC	Neeraj Sharma	EBPGC	M
27	SC	Kiran Kumari	SC	F
28	SC	Mahesh	SC	M
29	GEN	Ajit Kumar	ВСВ	M
30	GEN	Pritam	ВСВ	M
31	BC-B	Ajay Singh	BC-B	M
32	GEN	Kuldeep	SBC	M
33	BC-A	Garima	BC-A	F
34	GENERAL	Avi Sharma	GENERAL	M
35	GENERAL	Pinki	GENERAL	F
36	GENERAL	Ashna Joshi	ĢENERAL	F
37	GENERAL	Gourav	GENERAL	M
38	GENERAL	Rohit Kumar Soni	GENERAL	M
39	GENERAL	Mohit Kumar	GENERAL	M
40	GENERAL	Nisha	GENERAL	F
41	GENERAL	Namita Nandal	GENERAL	F
42	BCA	Ritika	BCA	F
43	SC	Aseet	SC	M
44	SC	Priyanka Tanan	SC	F
45	SBC	Rishu	SBC	F

46	GENERAL	Prerna	GENERAL	F
47	GENERAL	Deepika Bist	GENERAL	F
48	SC	Sonia	SC	F
49	SC	Navritu	ŞC	F
50	GENERAL	Kalpana	OBC	F

Table showing sex wise/ category wise enrolment and admission details of B.A. B.Ed. students

S.N.	Category in	Name	Category to which the	sex
	which		Candidate actually	
	selected		belongs	
1	SBC	Versha Kumari	SBC	F
2	BC-B	Vinay Kumari	BC-B	F
3	GENERAL	Raman Kaswan	GENERAL	М
4	GENERAL	Simran	GENERAL	F
5	GENERAL	Sarita	GENERAL	F
6	GENERAL	Sonu Kumar	GENERAL	М
7	GENERAL	Jayakant	GENERAL	F
8	GENERAL	Nehakant	GENERAL	F
9	SC	Sanjeev	SC	М
10	GENERAL	Annu	GENERAL	F
11	GENERAL	Annu	GENERAL	F

• Students Retention Status

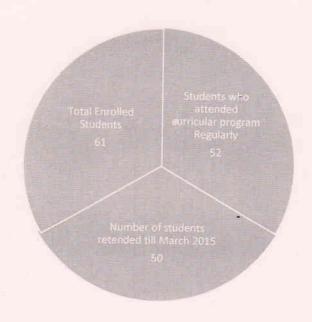
Prarambh received an over-whelming response to its four year integrated innovative program. Education and Employment are two major considerations of the youth. To achieve this multiple options are looked into and diverse choices are exercised by every candidate to ensure a secure future. Therefore out of 61 enrolled students, retention status reflects engagement 50 students till march 2015.

Table of students who left the course

S.N.	Student's Name	Father's Name	Stream	Date of withdrawal of admission	Reason leaving course	for the
1	Namita Nandal	Satish Nandal	B.Sc. B.Ed.	27-05-2014	Admission cancelled to long abse	due ence

2	Gourav	Jitender Kumar	B.Sc. B.Ed.	17-06-2014	Admission cancelled due to long absence
3	Sonu Kumar	Jaggan Singh	B.A. B.Ed.	04-09-2014	Withdrawal admission of candidature due to Govt. Service
4	Shakil	Aash Mohamad	B.Sc. B.Ed.	11-10-2014	Admission cancelled due to long absence
5	Deepak kumar	Sombir	B.Sc. B.Ed.	11-10-2014	Admission cancelled due to long absence
6	Niharika	Rajesh Kumar	B.Sc. B.Ed.	11-10-2014	Admission cancelled due to long absence
7	Garima	Satish Kumar	B.Sc. B.Ed.	11-10-2014	Admission cancelled due to long absence
8	Ashna Joshi	Sanjeev Kumar Josi	B.Sc. B.Ed.	11-10-2014	Admission cancelled due to long absence
9	Annu	Ajit Singh	B.A. B.Ed.	11-10-2014	Admission cancelled due to long absence
10	Sunil Kumar	Roshan Lal	B.Sc. B.Ed.	20-01-2015	Willingly left the institution
11	Ajay	Chatersingh	B.Sc. B.Ed.	14-03-2015	Willingly left the institution

Pie chart showing enrolled, regular students and retention status of 2014-18 batch till March 2015.



Orientation/ Program Reading Exercise for students

The students read and studied the program book to understand, appreciate the PRARAMBH School Bachelor of Education program, to get hold of the coherence between the first and the second periods and the rest of the four-year program, and to know the pedagogical principles and philosophy of the PRARAMBH School for Teacher Education. The students have fairly understood the PRARAMBH School program and start reacting enthusiastically and positively through their work and conduct as students of Another Kind of School. They have gone through the content elements and the period text from the program book.

Meeting curricular challenges

Challenges like need for guest faculty/ subject experts and realignment of time table were successfully met with active support of students, institutional staff higher authorities. As per the academic demands of the institution, the staff of Prarambh and guest teachers from NCERT held a meeting regarding time table, completion of syllabus and curricular changes required to execute the curriculum successfully. The modifications, as suggested by the participating members, were duly incorporated.

The PRARAMBH School started its regular classes of both Bachelor Streams and Education subjects in the month of July. Guest faculty (assistance

processors) from NCERT and local colleges were invited to help and guide students in the subjects whenever demanded by the students. As per the curricular design, the study of liberal subjects demands theoretical and practical mastery. To ensure this, maximum exposure to competent teaching styles, methods and teachers was positively accepted.

Introduction to Anchor Themes

PRARAMBH School program consists of eighteen Anchor themes. Anchor themes are subject matter, not grouped in traditional subjects, but spread across the studies and the program activities during four years. Anchor themes comprise of a mass of valuable information. The students have understood the main objective of including the Anchor Themes in their curriculum and have responded positively to this unique feature of the program.

SN.	Anchor themes				
1	Big Issues of Our Time				
2	History of The World				
3	Contemporary India				
4	The Future of India				
5	Bringing it to The Public				
6	The Teacher and School of The 21st Century				
7	Epistemology				
8	Pedagogy of Another Kind of School				
9	The Science of The Doctrine of The Modern Method				
10	Teaching Practice				
11	Mastering Languages				
12	Mastering The Material World				
13	Horticulture. Good Food.				
14	When Humans Call, Teachers Answer				
15	Lifestyle of Another Kind of Teacher				
16	World of Politics				

17	The World of Arts	
18	Open Future	

Digitalization of content on basis of Doctrine of Modern Method (DMM)

PRARAMBH School has developed a digital database called Doctrine of Modern Methods (DMM). The DMM system radically changes the distribution and type of work that is allocated to the teacher and to the student respectively and, what is more, it changes and improves the students' ability and potential to learn and work, both independently and collectively. DMM is a digital system that builds on each student having access to a computer that is connected to the school's digital library, where all the varied and rich contents of the three learning categories of Studies, Courses and Experience are located. DMM has been installed in all the core computers and all the students are able to access it. The database is developed specially for the B.Ed. subjects and Anchor Themes. The students very much appreciated this exercise.

The digital database library was upgraded to include 2nd semester subject matter and to provide students access to the B.Ed. papers. The information in the digital library aims at developing an understanding of the political, economic, historical, social and cultural issues of contemporary India. Students are expected to analyse and go beyond their own general presumptions as a clear understanding of the society shall equip the student teachers to design and implement appropriate educational interventions. Till March 2015 digital content for the following papers was successfully developed, incorporated into the digital library of the institution.

- > Human development during childhood and adolescence
- Computer use in Education
- Contemporary Indian society
- Visual and performing Arts

Execution and Reception of DMM based content

The students have started following and performing DMM task of their Anchor Themes and Bachelor of Education subjects. Some of Anchor themes tasks belong to their Stream subjects. They follow the instruction and complete the tasks. The tasks are mainly practice-based and construct the knowledge that helps the students to think and react. Some of the tasks are undertaken individually and some tasks are

done collectively a part of the Core Groups. The students get inspiration from each other and make consistent notes on their progress and range of performed DMM tasks.

Restructuring of Core Groups

The fundamental organizational unit at PRARAMBH School for Teacher Education is the Core Group consisting of 13 students and one teacher; all in all 4 core groups are functional. The students have taken the initiative to restructure and reorganize their Core Groups. The Core Group is responsible for the implementation of the program, and instrumental in running the School with all its practical and organizational matters.

Multiplicity of Experiences

Stimulation of intellectual and physical growth:

To speed up the intellectual growth of students, PRARAMBH School invited guest teachers from NCERT and Nehru College, Jhajjar. The students regularly attended these classes and sharpened their knowledge and understandings. Further, they indulged in evening activities. The Time Table has become more interesting and the students are appreciative towards it and look forward to various experiences that this time table guarantees them. For proper physical growth of the students, sports and physical activities are carried out regularly.

Evening Sports activities:

All work and no play can make academics a boring and tiring exercise. To recharge and re-energize the students' physical activity is must. This need is catered to by providing enough time and support to evening sports activities where students enjoy games of their choice and also hone their social skills of interacting in a group, fostering bonds and accepting defeat and victory as a part of sportsmanship.

Army Exhibition

On March 10th, all the students of Prarambh School for Teacher Education, the institute's faculty and staff had a wonderful experience of witnessing an exhibition organised by Indian Army at the Polytechnic College, Bahadurgarh road, Jhajjar. The exhibits included different types of tanks, arms, ammunitions and technologically advanced battle gear used by the soldiers of the Indian army. The exhibition also included a film about the origins of the Indian Army and its service to the nation. The

students were thrilled with the experience and the opportunity to hold and observe closely the sophisticated weapons used by the soldiers. Further, they learned a lot about the tough and disciplined life of the soldiers of Indian Army who spend most of their lives securing our borders.

Celebration of Teacher Day

Learning and imparting knowledge is an onerous task coupled with social responsibility of creating future citizens for the country. Teacher's Day is one such occasion when the services of the teacher are recognized and felicitated. PRARAMBH also follows this noble practice in which students actively express their gratitude and love for teaching community. Students did role-modelling that is imitation of their respective favourite teachers, expressed their views on education, and recounted hilarious experiences during teaching and learning. The students won the hearts of the staff with their noble gesture of gifting pen as a token of respect and thereby reminding the teacher community an old adage "Pen is mightier than the Sword".

Celebration of Bal Divas

To Commemorate Nehru's love for children the institution celebrated Bal Divas (Children's day) on 14th November 2014. Sports activity and blood donation were the main highlights of this day. 100 M race for girls and Boys was organized in which Preetam and Rohit (B.Sc. B.Ed.) secured first and second position respectively. Versha (B.A. B.Ed.) secured first position in girls' 100M race while Deepika (B. Sc. B.Ed.) stood second. In three-legged race Vicky and Rohit were the winners while Kalpana and Himshikha out challenged their competitors.

Another important event celebrated on this day was the participation of girls and boys in Blood donation camp organized at Government Senior Secondary School for Boys. Five boys namely Mahesh, Vicky, Rohit and Preetam along with faculty member Dr. Rajender donated blood.

Affiliation to Maharshi Dayanand University, Rohtak

Though this course was initially granted affiliation by central University Mahendergarh but due to some technical problems, the process for affiliation from MD University, Rohtak was initiated in 2014 itself. In light of this long process

provisional permission was taken from University to start the curricular program. The process of affiliation came to it positive conclusion with success on 1st January, 2015.

Parents Teacher Meeting

Parents are valuable stakeholders in progress of every educational institution. To give substance to this noble idea first parent-teacher meeting was organised on January 23rd in PRARAMBH School for Teacher Education. The results of the unit exams and house exams of individual students were conveyed to the parents. Along with this various issues like attendance, discipline, faculty, remedial classes and expectation of the parents from the institution were discussed. Most of the parents appreciated the caring attitude of the staff and provided valuable inputs regarding hostel problems and faculty.

Visit of University officials

A team from Maharishi Dayanand University, Rohtak visited the campus of Prarambh School for Teacher Education to assess the institute's preparedness for conducting the semester examinations. The team inspected availability of infrastructure and was satisfied with the level of preparations at the institute, including availability of sufficient furniture and classrooms for conducting the examinations. The visiting team also shared its experience and guided the Prarambh faculty in ways of conducting examinations with decorum.

Conduction of Ist Semester Exams

As per university guidelines two unit and one house exam along with class test is necessary for every student to sit in semester-end university exam. To fulfil this condition the lecturers and HPPI teacher-trainers got actively involved in conducting the remedial classes and tests to ensure that each student was well prepared for the final exams. Unit exams of 1-2 hours per day were held in the first week of January with the special aim of checking the preparedness of the students. The progress of students was assessed and evaluated by the staff. Following these assessments, the students were provided remedial classes in different subjects and lag of any nature was tackled.

As per university guidelines, the students underwent house exams based on the pattern of the final examinations. These exams continued from January 8^{th} to

20th 2015 and were of 3-hour duration each day. In the remaining school hours, students organised themselves in Core Groups and prepared for the examinations through studies and by sharing, discussing their problems within their groups. A total number of 50 students out of 52 finally appeared in the first semester end university examination held at the PRARAMBH campus held from 20th February 2015 to 4th March 2015.

Practical examination for computers was held on March 26th. One point worth mentioning is the appreciation and impression of the students' understanding that was duly conveyed by the external examiner.

Commencement of IInd Semester Examination

Classes for the 2nd semester commenced in the second week of March. Teachers developed concrete plans to conduct theory as well as practical classes in an organized manner. The new plan included the recent changes in the number of study days and hours introduced by the institute. Under the new time table for the 2nd semester students developed and stipulated by the Teacher Council, regular classes were held from 8am to 6pm. This was deemed necessary to cover the curriculum within limited time. Common meeting of the teacher council was held on March 12th. Further, the teacher council decided to meet once in 10 days to discuss the progress in the curriculum and strategies for the future.

Innovative Practices

Green Building Weekend

PRARAMBH School celebrated Green Building weekend from 21st to 27th July 2014. The students and teachers planted trees in both Hostel and School building campus. They organized cleanliness drive in hostel and worked hard to beautify and upgrade the ecological beauty of the school. The students designed and organized their class rooms according to the Core Groups structure and stream classes. The students furnished their practical labs and have started conducting experiments. This has enhanced their learning and made the school proud of their responsible approach towards environment and academics. The school has become more attractive and lively due to students participation.

Introduction of Self-evaluation Diary

PRARAMBH School for Teacher Education has developed a self-evaluation diary for all the 2nd semester students at the institute. The diary will help the students to decide the pace of their studies and effectively improve the learning outcomes by providing a means of constant monitoring. The use of diary was introduced to the students in a common meeting and all the students and institute faculty hailed this approach as it develops ownership and responsibility among the students.

Celebration of Birthday of students

Students are primary stakeholders in an education institution where they receive guidance and knowledge from teachers who can be termed as their second parents. To foster and strengthen this bond, Prarambh School for teacher education has adopted a unique practice in which birthdays of the students are celebrated in presence of the staff within the premises. This creates a fellow-feeling and the students feel not only at home but also valued as an equal partner whose emotional needs are also taken into account. As per students' feedback this practice has filled the void that is created due to long absence from home.

Common Meetings

Discussion and sharing of ideas is a democratic exercise that creates socially aware and intellectually stimulating individuals. At PRARAMBH these values are cherished and efforts are made to let the students take initiative in the implementation of the program. Regular meetings of students and staff members on various issues like designing of time table, subject-related problems, form of activities, infrastructural facilities and hostel-related issues take place. These common meetings make the students and staff equal partners in making this program a beautiful reality.

Work-shop on Gender sensitization

In January 2015 students were exposed to highly relevant issue of gender discrimination in our society. Dr. Santosh organized a workshop on Gender Sensitization which followed a corollary of various activities like writing short dramatic scripts, poems, stories, essays, songs, debates and painting. This workshop not only brought out the hidden actors and script writers but also made the students aware of this social malaise.

Action participation in creative activities

Arts are a dynamic field that sustains creativity and imagination. To serve this purpose curricular design is often enriched with such activities so that the inherent talent, creative propensities are nurtured. In view of this lofty aim the B.Ed. curriculum has one such subject called Visual and Performing Arts. HPPI which is collaborating with PRARAMBH organizes a World Art Competition each year where all School working with HPPI can send their entries. This provides a unique platform to the students to showcase the artistic streak. In March 2015 some of the creatively inclined students sent posters highlighting major universal issues and themes like universal brotherhood, dignity of human race, drastic climate change, self -sustenance by growing our own food, world peace, long and healthy life, our school etc. This kind of competition not only nurtures talent but also sensitizes the student community about relevant, extant burning issues that have global impact on survival of human race.

Students- the driving force (Organized Morning Assembly and Other Programs):

The vision of Prarambh encapsulates an environment where students are the fore-runners and planners of the program. This vision is being gradually translated into reality with consistent small efforts put in by the students. Every morning students themselves organize Morning Assembly and frame additional activities that require their own ideas, interpretation and execution. There are four groups in current session that operate in a highly democratic and self-motivated manner.

Impact of the Project

The year 2014-15 added many feathers and imbued a spirit of optimism and action in Prarambh. The affiliation of the course with MD University started a journey that had many adventurous and fructifying achievements. The academic goals that were set forth initially got an impetus after affiliation. First Semester end university exam were successfully conducted in a congenial atmosphere. Another important achievement was the coveted position as an examination centre for graduation level examination. The peaceful conduction of exam at Prarambh highlighted its commitment to lofty goals of education and sanctity of examination.

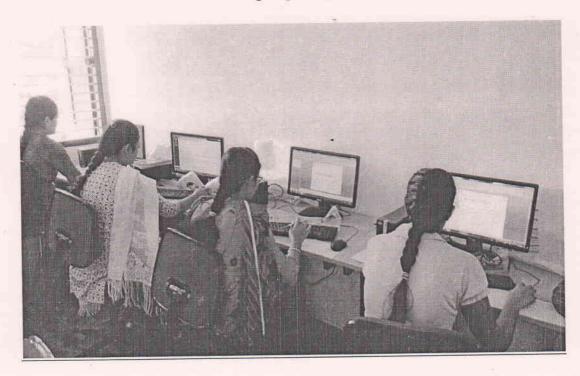
The library in an institution is the sacred and most relevant centre of satisfying one's thirst for knowledge. To fulfil this institution has made provision for reputed, acclaimed and latest publications that have been incorporated into the library. Prarambh library is a treasure trove of curricular and literary books, monographs, erudite editions by learned masters and the content provided in the library has enriched the seekers with its richness of variety.

The extension activity of visit to an army exhibition was an exhilarating experience that enlightened the students about latest development in strategic, defence area of our country. The zeal and discipline of the army personnel impressed and motivated the students to imitate the spirit of army in their daily lives.

Our commitment to social issues and our surrounding environment was justly reflected in regular interaction of the students with farmers, daily wage earners and labourers working with in Jhajjar. Students investigated the condition of unorganized sectors employed at various places close to the institution. Students got first-hand knowledge of the problems, economic limitations and their idea of development. This not only sensitised them to the existing economic hardships but also sharpened their investigative tendencies.

One more worth mentioning impact was the environmental awareness exhibited by the students in participating in tree plantation drive whole heatedly. Students not only dug the pits but also ensured that plants sown by them were regularly watered. Though it was a small initiative but it speaks volumes about their keen sense of environmental love and individual responsibility towards a greener Earth.

Some of the activities as captured through camera Students undergoing Bridge Course (CIT, IGNOU)



Students discussing curricular challenges



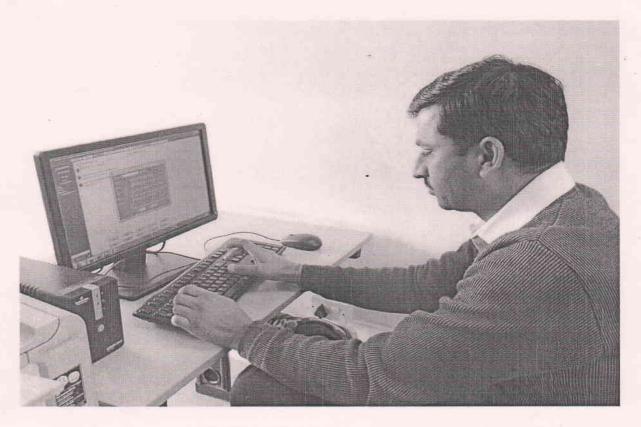
Orientation/ Program reading session



Introduction to Anchor Themes



Digitalisation of content on basis of DMM



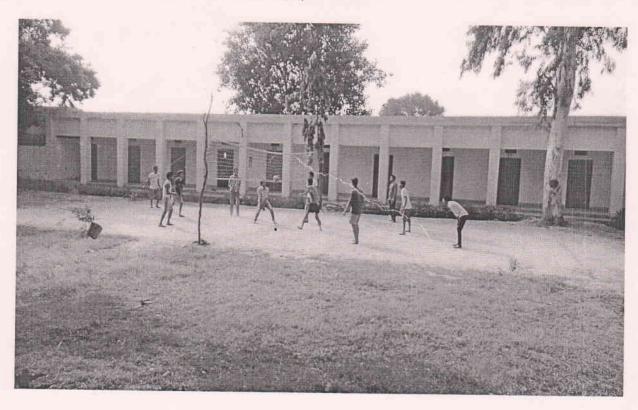
Green Building Weekend "Eco - Sensitization "



Green Building Weekend "Cleanliness Drive "



Evening sports activities



Evening sports activities



Students- the Driving force (Self-Organization of morning assembly



Parents Teacher meeting in progress



Introduction of self-Evaluation Diary



Item No. 4.03: Confirmation of the minutes of the Executive Council meeting held on 9th Oct-2014.

The minutes of the meeting of the Executive Council, held on 9th Oct-2014, are attached at Annexure -I. The minutes were circulated to all the members for their comments. No comments have been received from them. Accordingly, the Executive Council is requested to kindly confirm the minutes of the meeting.

Item No.4.04: Action Taken Report on the minutes of the Executive Council meeting held on 9th Oct-2014.

The action taken note on the various decisions taken in the third meeting of the Executive Council, held on 9^{th} Oct-2014, is placed as Annexure-II, for kind perusal.

Item No.4.05: Approval of payments made.

Various payments made during the period from Oct. 2014 to March 2015 are detailed below:-

Sr. No	Month	Particulars of the payments	Amount of payment
1		Salary (Principal & Staff)	92,804
2		Contingency	15,335
3		Remuneration (Guest Faculty)	59,094
4-0	Oct-14	Maharishi Dayanand University,	
4		Rohtak.Affiliation fee(2014-15)	1,00,300
5		Hostel Rent (PolytechnicGirls Hostel-July 2014- Dec.2015)	1,65,500
	Sub Total		4,33,033
6		Salary (Principal & Staff)	1,98,491
7	P.1	Class IV pay (Outsourcing BVG)	1,61,146
8	Nov-14	Humana People to People India (Oct. 2013 to Sept. 2014)	16,83,000
		Maharishi Dayanand University,	
9		RohtakInspection fee	6,000
10		Remuneration(Guest Faculty)	10,104
11		Sports	6,946
12		LED TV	48,750
13		Contingency	25020

24		Hostel Security(Refund)	5,000
5		Hostel Servant Charges	26,000
J			21,70,457
6	Jub Fota:	Salary(Principal & Staff)	2,04,785
		Remuneration(Guest Faculty)	23,000
7		Contingency	237095
18		Payment Class IV(Outsourcing BVG)	62,353
20	Dec-14	Hostel Security (Refund)	5,000
21	-	Umang Enterprises (Printer & Scanner)	1,77,365
22		Maharishi Dayanand University, Rohtak.(Affiliation Fee)	3,21,280
	Sub Total		10,30,878
23		Salary(Principal & Staff)	1,89,272
24		Contingency	11,355
25		Payment of mess waiter / cooks	52,000
26		TDS	21,000
27	Jan-15	Maharishi Dayanand University, Rohtak(Fee of 52 Students)	2,19,976
28		Remuneration(Guest Faculty)	21,294
		Consumer forum fee	17,085
29	Sub Total	Consumer for any fee	5,31,982
20	Sub Total	Salary(Principal & Staff)	1,64,202
30		Class IV pay(Outsourcing BVG)	1,63,981
31		Maharishi Dayanand University, Rohtak. (Fee of Exam Centre, etc.)	
33	Feb-15	Remuneration(Guest Faculty)	9,500
34		Library Books (2013-14)	10,09,031
35		TDS (HPPI NGO & BVG)	43,310
36		Contingency	25,689
37		Payment of mess waiter / cooks	52,000
¥	Sub Total		15,58,163
38	Mar 15	Salary(Principal & Staff)	75,618
39	Mar-15	Remuneration(Guest Faculty)	45,824

40		Office Expenses	45925
41		Class IV pay (Outsourcing BVG)	77,713
42		Hostel Rent (Polytechnic Girls Hostel Jan 2015- June2015)	1,38,000
43		TDS (Staff)	16,340
44		Payment of mess waiter / cooks	24,000
	Sub Total		4,23,420
	Grand Total		61,47,933

Executive Council in its third meeting held on 9th Oct-2014. had approved the payments /expenditure incurred during the period from March 2014 to September 2014. Thereafter the above payments have been made / expenditure incurred from 1.10.2014 to 31.03.2015. These are put up for information / approval of honorable members of E.C.

Item No. 4.06: Budget requirement for 2015-16.

Budget requirement for the year 2015-16 is as under:-

Sr.No.	Name of Head	Amount
1	Salary	4,14,66,984
2	Office Expenses	8,00,000
3	Contingency	15,00,000
4	Library Books	20,00,000
5	Hostel Maintenances	20,00,000
6	School Rent (Model School)	20,26,395
7	Hostel Rent (Polytechnic Collage)	5,00,000
8	Internet	2,00,000
9	Humana People to People India	31,25,760
	Total Amounts	5,16,19,139

As ascertained from the Department of School Education, the above amount stands provided in the annual plan budget of the Department, for the year 2015-16, and the Department would be requested to release funds as grant-in-aid accordingly.

Item No.4.07: Construction of Building for Prarambh.

Prarambh School for Teacher Education is presently functioning from the campus of Model School Jhajjar. The inspection team of MDU Rohtak, (to

which the Institute has been provisionally affiliated), had emphasized that the Institute should immediately construct its own building. A copy of communications received from MDU and the reply given are available at Annexures III & IV. The matter is therefore placed before the Hon'ble member of E.C. for passing a resolution so as to request the School Education Department to provide funds so as to expedite construction of the building as Gram Panchayat Silani Kesho has already provided land for this purpose.

Item No.4.08: Recruitment and Appointment of Qualified Teaching and Non-Teaching staff on regular basis as per Maharishi Dayanand University, Rohtak norms.

Annexures III & IV has also asked the Institute to appoint qualified teachers and non teaching staff, on regular basis. At present, only 4 faculty members are working on contractual basis. In addition 10 lecturers and one Principal deputed by the Department are working and they are borne on the School cadre. The posts already advertised by the Institute are on contractual basis where as the requirement is to fill up the posts on regular basis. The matter is therefore placed for consideration before the E.C. to take a decision on the following:-

- i) Whether the services of contractual employees presently in position or to be shortly recruited are to be converted into regular ones subject to fulfilling NCTE/University norms or
- ii) Fresh recruitment for regular appointments is to be made.
- The other alternative as per latest development is that PAB on Teacher Education, in its meeting held on 20th March 2015, has virtually refused to provide funding for the Institute to be developed as IASE. The new guidelines provides funding only for upgrading Department of Education of the University as IASE. Therefore the 3rd alternative can be to request the University to take over this Institute and develop it as Department of Education to be upgraded as IASE.

Item: No.4.09: Affiliation of Prarambh School for Teacher Education Jhajjar with MDU Rohtak.

The State Govt. had sought approval/recognition from regulatory bodies i.e. NCTE and Haryana Central University Narnaul for initially introducing a 4 year integrated B.A./B.Sc./B.Com B.Ed course in Prarambh School for Teacher Education, Jhajjar. Necessary recognition was given by NCTE & Haryana Central University Narnaul MHRD, Govt. of India, did not approve this affiliation with Haryana Central University Narnaul on the plea that the University is still in its infancy and need to concentrate on its own campus development.

In the given background MDU Rohtak was requested to grant necessary affiliation. The University after due consideration has granted provisional affiliation (Annexure-III) subject to fulfilling certain conditions (Annexures III-IV). Proposals have since been initiated to fulfil these conditions. The university has also been informed (Annexure-IV) that these would be duly complied with.

Above developments are put up for kind information of Hon'ble members of E.C.

Item No. 4.10 Amendments in Rules & Regulations of Prarambh School for Teacher Education, Jhajjar.

Prarambh School for Teacher Education was established in 2013 as a standalone autonomous Institute by the Govt. of Haryana. It is country's first of its kind School for Teacher Education set up by a State Government, offering a 4 year integrated Bachelor of Education Programme. For running it as an autonomous Institute, Prarambh stands registered under Section 9(1) of the Haryana Registration and Regulation of Societies Act, 2012.

Approval to run à 4 year Integrated course (B.A./B.Sc./B.Com & B.Ed.) was granted by NCTE vide order dated 16/9/2013 (Annexure V 51-52). Initially affiliation was granted by the Haryana Central University M/garh (Annexure VI 53-56). However, the ordinance under which affiliation was granted by the University was not approved by MHRD, Govt. of India (Annexure VII-57). Subsequently Prarambh

School for Teacher Education has been affiliated with MDU Rohtak (Annexure VIII 58-60).

In the given background, the following amendments in the Bye laws of the Society are proposed with justification thereof:-

Justification for each amendment being proposed.

- (i) Representative of V.C. Haryana Central University Narnaul is proposed to be replaced with the representative of V.C. of MDU Rohtak- the reason being that earlier the proposal was to get the Institute affiliated with Haryana Central University. This proposal initially approved by the Haryana Central University Narnaul was ultimately rejected by MHRD, Govt. of India. Now the Institute stands affiliated to MDU Rohtak. Hence modification/amendment proposed.
- (ii) As per provision, at least three meetings of the E.C. are to be held each year. It is proposed to reduce the number to two- the reason being that in view of stature, nature of work etc. at least three meetings in a year are not required. Hence, it is proposed to reduce the number of meetings from 3 to at least 2.
- (iii) The Society Byelaws provide for constitution of Selection Committee for group A &B academic posts as under:
 - i) Financial Commissioner & Principal Secretary to Govt. Chairperson Haryana School Education Department
 - ii) Nominee of Vice Chancellor Haryana Central Member University Narnaul not below the rank of Professor/Registrar.
 - iii) Nominee of Vice Chancellor NUEPA/NCERT Member not below the rank of Professor.
 - iv) Two external expert to be nominated by the Chairman Member of the committee members.
 - v) Director Secondary Education Haryana Member Secretary

As per Govt. of Haryana notification, the constitution of the committees for

the selection of Principal and faculty are as under:-

For the selection of Principal

i) Chairman of the Governing body Chairman

ii) One member of the Governing body to be nominated Member by the Chairperson.

iii) 2 nominees of V.C. MDU Rohtak out of Members Whom one should be a subject expert

iv) Nominee of DGHE

v) Three experts consisting of a Principal of a College, a Professor and an accomplished educationist not below the rank of Professor (to be nominated by the Governing Body) out of a panel of experts approved by the V.C. MDU Rohtak.

V.C's nominee and the Director's nominee shall be essential.

A representative of SC/ST, Women and Physically handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.

For Selection of Assistant Professors

i) Chairperson of Governing Body of the college Chairman or his/her nominee

ii) Principal of concerned college Member

iii) Two nominees of Vice Chancellor Member

iv) One nominee of Higher Education Commissioner Member

v) One subject expert to be chosen by the Higher Member Education Commissioner.

vi) One subject expert to be chosen by the Managing Committee out of a panel of three recommended by the V.C.

A representative of SC/ST, Women and Physically handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.

In view of the special status of Prarambh School Teacher Education, being the only Institute in the State providing a 4 year integrated course in B.A/B.SC/B.Com/B.Ed course, it is proposed that the selection committee be

constituted as under :-

For the selection of Principal

1)	PSSE-cum-Chairman of the E.C. of Prarambh	Chairpersor
ii)	2 nominees of V.C. MDU Rohtak not below - the rank of Professor having expertise/experience in the field of Teacher Education.	Members
iii)	Nominee of Director NCERT not below the rank of Professor	Member
iv)	Director Secondary Education	Member
v)	Principal Prarambh School for Teacher Education	Convener

A representative of SC/ST, Women and Physically handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.

For the selection of Group A & B teaching posts

1)	PSSE-cum-Chairman of the E.C. of Prarambh	Chairperson
ii)	Two subject experts in the relevant subject, not below the rank of Professor, to be nominated by V.C. MDU Rohtak	Member
iii)	Nominee of Director NCERT, not below of the rank of Professor in the field of Teacher Education	Member
iii)	Two external experts to be nominated by the Chairman of committee.	Member
v)	Director Secondary Education Haryana Panchkula	Member
iv)	Principal Prarambh School for Teacher Education	Convener

A representative of SC/ST, Women and Physically handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.

II Amendments

Sr.No.	Existing clause	Proposed clause
1.	Sr. No.10, clause 5 of Rules and	Representative of V.C. MDU Rohtak-
	Regulations as contained in MOA of	Member.
	State Level School for Teacher	
	Education Jhajjar reads as under :-	
	Executive Council	
	Representative of VC Haryana	
	Central University Narnaul- Member	2
2.	Sub Clause (g) clause 5 of Rules	At least one meeting of the Executive
	and Regulations as contained in	Council shall be held in each year.
	MOA of State Level School for	=
	Teacher Education Jhajjar reads as	
	under :-	
	Executive Council	
	At least three meeting of the	e e
	Executive Council shall be held in	
	each year.	
3.	Rule 14 of MOA of State Level	For the selection of Principal
	School for Teacher Education	i) PSSE-cum-Chairman of the E.C. of
	Jhajjar reads as under :-	Prarambh -Chairperson
	Selection Committee:- The	ii) 2 nominees of V.C. MDU Rohtak not
	selection committee is meant for	below the rank of Professor having
	the selection of employees under	expertise/experience in the field of
	each Group Service, which will	Teacher Education- Members
	consist of the following members:	"" Naminas of Director NCERT not
	Group'A' and 'B' Academic	iii) Nominee of Director NCERT not below the rank of Professor-
	1. Financial Commissioner &	
	Principal Secretary to Govt.	Member
	Haryana School Education	
	Department-Chairperson	iv) Director Secondary Education-Member
	2. Nominee of Vice Chancellor	v) Principal Prarambh School for Cum-
	Haryana Central University	Teacher Education - Convener
	Narnaul not below the rank of	
	Professor/Registrar-Member	
	Troiceson ricesiscial member	1) A representative of SC/ST,
		Women and Physically
9 1	3. Nominee of Vice Chancellor	handicapped persons should be in
	NUEPA/NCERT not below the	the selection committee
	rank of Professor- Member	whenever a candidate from any of
		these categories, appears for the
		interviews.

- 4. Two External Experts to be nominated to the Chairman of Committee- Members
- 5. Director Secondary Education, Haryana - Member Secretary
- 2) 50% of the members including Chairman shall constitute the quorum.

For Group 'A' & 'B' Teaching posts

- i) PSSE-cum-Chairman of the E.C. of Prarambh.
- ii) Two subject experts in the relevant subject, not below the rank of Professor, to be nominated by V.C. MDU Rohtak-Member
- iii) Nominee of Director NCERT, not below of the rank of Professor in the field of Teacher Education-Member
- iv) Two External Experts to be nominated by the Chairman of Committee-Members
- v) Director Secondary Education, Haryana -Member Secretary
- vi) Principal Prarambh School for Teacher Education- Convener
- A representative of SC/ST, Women and Physically handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.
- 2) 50% of the members including the Chairman shall constitute the quorum.





Phone No. 0172-2586044 Fax: 0172-2586026

HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 1860) Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula

Web site: www.hsspp.in

Ref. No. 1/3-2015/RMSA/Prara/Adv.

Dated 7.7.2015

To

- 1. The Principal Secretary to Govt. Haryana, Finance Department, Chandigarh
- 2. Vice Chancellor, NUEPA, Sri Aurbindo marg, New Delhi-110016.
- 3. Vice Chancellor, Kurukshetra University, Kurukshetra
- 4. Director NCERT, Sri Aurobindo Marg, New Delhi-110016
- 5. Chief Administrator HSAMB, Panchkula
- 6. Director General Elementary Education Haryana, Panchkula
- 7. Director General Higher Education, Haryana, Panchkula
- 8. Director Secondary Education, Haryana, Panchkula
- 9. State Project Director, Haryana School Shiksha Pariyojna Parishad, Panchkula
- 10. Registrar, Haryana Central University Narnaul
- 11. Registrar, MDU Rohtak
- 12. Secretary, Haryana School Education Board, Bhiwani, Haryana
- 13. Director, SCERT, Haryana, Gurgaon
- 14. Principal Prarambh School for Teacher Education, Jhajjar
- 15. Head, Central Institute of Education, Delhi University, Delhi

Sub: Minutes of the 4th Executive Council meeting of Prarambh School for Teacher Education, Jhajjar, Haryana.

Sir/Madam

I am directed to forward herewith the minutes of 4th meeting of the Executive Council meeting of Prarambh School for Teacher Education, Jhajjar, Haryana, held on 15.06.2015 for your kind information and action if required at your end.

Yours faithfully

Encl. As above.

(K.K. Agninotri) Hon. Advisor

O/o HSSPP Panchkula

CC: PS/PSSE

Minutes of the 4th Executive Council meeting of Prarambh School for Teacher Education, Jhajjar, Haryana held on 15.6.2015 at 12.00 Noon under the Chairpersonship of Sh. T.C. Gupta, IAS Principal Secretary to Govt. Haryana, School Education Department.

The 4th Executive Council meeting of Prarambh School for Teacher Education, Jhajjar, Haryana was held on 15.6.2015 at 12.00 Noôn in the Conference Hall, 6th Floor, Haryana New Civil Secretariat, Sector-17 Chandigarh. Sh. T.C. Gupta, IAS Principal Secretary to Govt. Haryana, School Education Department chaired the meeting.

The list of officers who attended the meeting is at Annexure-A.

Sh. K.K. Agnihotri, Honrary Advisor, Haryana School Shiksha Pariyojna Parishad, extended a warm welcome to the Committee Members. After introduction of the members, the agenda items were taken up for deliberations.

Item No. 4.01: PRARAMBH - An Overview.

Noted by the Executive Council.

Item No. 4.02: Progress during the financial year 2014-15.

Noted by the Executive Council.

Item No. 4.03: Confirmation of the minutes of the Executive Council meeting held on 9th Oct-2014.

The minutes of the meeting of the Executive Council, held on 9th Oct. 2014, were circulated to all the members. Since no comments were received from any member, the Executive Council confirmed the minutes.

Item No.4.04: Action Taken Report on the minutes of the Executive Council meeting held on 9th Oct-2014.

The Executive Council noted the follow up action taken on the minutes of the Executive Council meeting held on 9.10.2014. It was further decided that the proposal regarding creation of additional posts as earlier approved by the Executive Council be immediately sent to Directorate of Secondary Education for seeking concurrence of the Finance Department. In case the concurrence of Finance Department in respect of various positions (Teaching as well as non Teaching), initially created for setting up Prarambh, has not been received by the Secondary Education Department, the same may be included in the proposal now being sent to Finance Department.

Item No.4.05: Approval of payments made.

The Executive Council noted and approved the various payments made during the period from Oct. 2014 to March 2015.

Item No. 4.06: Budget requirement for 2015-16.

Executive Council approved the budget requirement for the year 2015-16 subject to the condition that component wise approval, ceiling and expenditure would be strictly as per the budget approved by the School Education Department.

Item No.4.07: Construction of Building for Prarambh.

The Executive Council noted that funds for the construction of the Prarambh School for Teacher Education campus would no longer be made available by the Haryana Agriculture Marketing Board. Further the Committee recommended that in view of the admissions to be made for the next batch in July/August 2015, Prarambh should explore the possibility of making available additional classrooms etc. in the Model School itself or convert the present Boys Hostel, being run in the Govt. Nehru College campus, into classrooms. It was also decided that due to shortage of residential accommodation for students, Prarambh will not be in a position to provide hostel accommodation to all students, as was envisaged earlier. Henceforth hostel facility will only be limited to girls students, who are being providing accommodation in the Govt. Polytechnic for Women at Jhajjar, subject to availability.

Item No.4.08: Recruitment and Appointment of Qualified Teaching and Non- Teaching staff on regular basis as per Maharishi Dayanand University, Rohtak norms.

The Committee recommended that in case D.Ed is to be awarded alongwith B.A./B.Sc.-cum- B.Ed degree, as per original plan and approval from NCTE, the Institute may continue to be managed by the School Education Department. In case only integrated B.A.,B.Sc.-cum- B.Ed. degree is to be awarded, the Institute may be handed over to Higher Education Department. These recommendations be examined on merit, on file, for seeking approval of the State Government.

In regard to appointments, a decision was taken to process the proposals for regular appointments as per requirement of MDU Rohtak/NCTE.

Item No.4,09: Affiliation of Prarambh School for Teacher Education Jhajjar with MDU Rohtak.

Noted by the E.C.

Item No.4.10 Amendments in Rules & Regulations of Prarambh School for Teacher Education, Jhajjar.

The Executive Council considered the amendments in Society Byelaws and approved the amendments as under:-

Amendments

Sr.	Existing clause	Modification approved	
No.	Rules and Regulations as contained in MOA of State Level School for Teacher Education Jhajjar reads as under:-		
	Executive Council Clause 5, Sr. No.7 Chief Administrator HSAMB Panchkula-Member	Deleted as HSAMB Panchkula has decided not to release its own share of Rs. 20 crore, for the creation of infrastructure of Prarambh.	
	Clause 5, Sr. No.10 Representative of VC Haryana Central University Narnaul- Member	Representative of V.C. MDU Rohtak- Member	
2.	Sub Clause (g) clause 5 of Rules and Regulations as contained in MOA of State Level School for Teacher Education Jhajjar reads as under:- Executive Council At least three meeting of the Executive Council shall be held in each year.	At least two meetings of the Executive Council shall be held in each year.	
3.	Rule 14 of MOA of State Level School for Teacher Education Jhajjar reads as under: Selection Committee: The selection committee is meant for the selection of employees under each Group Service, which will consist of the following members: Group'A' and 'B' Academic 1. Financial Commissioner & Principal Secretary to Govt. Haryana School Education Department-Chairperson	i) PSSE-cum-Chairman of the E.C. of Prarambh -Chairperson ii) 2 nominees of V.C. MDU Rohtak not below the rank of Professor having expertise/experience in the field of Teacher Education-Members iii) Nominee of Director NCERT not below the rank of Professor-Member iv) Director Secondary Education-Member-cum convener Note	
	2. Nominee of Vice Chancellor	A representative of SC/ST, Women and Physically	

Haryana Central University Narnaul not below the rank of Professor/Registrar-Member

- 3. Nominee of Vice Chancellor NUEPA/NCERT not below the rank of Professor- Member
- 4. Two External Experts to be nominated to the Chairman of Committee-Members
- 5. Director Secondary Education, Haryana - Member Secretary

handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.

2) 50% of the members including Chairman shall constitute the quorum.

For Group 'A' & 'B' Teaching

posts

- i) PSSE-cum-Chairman of the E.C. of Prarambh.
- ii) Two subject experts in the relevant subject, not below the rank of Professor, to be nominated by V.C. MDU Rohtak-Member
- iii) Nominee of Director NCERT, not below of the rank of Professor in the field of Teacher Education- Member
- iv) Two External Experts to be nominated by the Chairman of Committee-Members
- v) Director Secondary Education, Haryana -Member Secretary
- vi) Principal Prarambh School for Teacher Education-Convener

Note

- A representative of SC/ST, Women and Physically handicapped persons should be in the selection committee whenever a candidate from any of these categories, appears for the interviews.
- 2) 50% of the members including the Chairman shall constitute the quorum.

Meeting ended with a vote of thanks to the Chair & the participants.

Annexure-A

List of officers who participated in the 4th Executive Council meeting of RMSA held on 15.6.2015 at 12.00 Noon, in the Conference Hall of 6th Floor Haryana New Civil Secretariat, Sector-17 Chandigarh.

Sr. No.	Name of the officer	Designation	
1.	Sh. T.C. Gupta, IAS	Principal Secretary to Govt. Haryana School Education Department.	
2.	Sh. Alok Verma, IFS	Director Prarambh	
3.	Sh. M.L. Kaushik, IAS	Director Secondary Education Haryana	
4.	Sh. R.S. kharb, IAS	Director Elementary Education Haryana	
5.	Sh. Pankaj, IAS	Secretary, Haryana Board of School Education	
6.	Mrs. Raj Rani	Professor, NCERT	
7.	Ms. Anju Sain	Deputy Director O/o Director Higher Education, Haryana Panchkula	
8.	Sh. J.S. Kamboj	CFA O/o HSAMB Panchkula	
9.	Mrs. Jyoti Chaudhary	Deputy Director O/o SCERT Haryan Gurgaon	
10.	Smt. Sushila kumari	Principal Prarambh	
11.	Sh. Tarsem Singh	Superintendent Finance Department	
Others			
1.	Sh. K.K. Agnihotri	Hon. Advisor	
2.	Sh. Snorre Westguard	Executive Director	
3.	Sh. B.R. Sinha	Executive Director	

Annexure-III

Action Taken Report

Sr. No.	Items	Decisions of the committee	Action Taken
1.	Prarambh an overview	Noted by the Executive Council	No further action is required.
2.	Progress during financial year 2014-15		No further action is required.
3.	Confirmation of the minutes of the Executive Council meeting held on 9 th Oct-2014.	The minutes were confirmed.	No further action is required.
4.	Action Taken Report on the minutes of the Executive Council meeting held on 9 th Oct-2014.	Executive council meeting held on 9.10.2014. It was further decided that the proposal regarding creation of additional posts as earlier approved by the Executive Council immediately be sent to Directorate of Secondary Education seeking concurrence of the Finance Department. In case the concurrence of Finance Department in respect of various positions (teaching as well as nonteaching), initially created for setting up Prarambh, has not been received by the Secondary Education Department the same may be included in the proposal now being sent to Finance	As ascertained, the Department of School Education had taken a view that Prarambh is an autonomous institute governed through EC and GC. The budget allocation including salary of the positions created by department /institute through EC has been made by the Finance Department. Therefore no separate approval is required.
	Approval of payments made.	Department. The Executive Council noted and approved the during the period from Oct.2 014 to March 2015.	No further action is required.
	for 2015-16.	the budget requirement for the year2015-16.	No further action is required since the budget is being utilised as per norms and

		These recommendations be examined on merit, on file, for seeking approval of the State Government. In regard to appointments, a decision was taken to process the proposals for regular appointments as per requirement of MDU Rohtak/ NCTE.	
9.	Affiliation of Prarambh School for Teacher Education Jhajjar with MDU Rohtak.	Noted by the E.C.	No further action is required.
10.	the Regulations of	The E.C. considered the amendments in the society byelaws and approved the amendments.	Noted for compliance.